

| Study program: Integrated Academic<br>Course title: Chemometrics | · · · · · · · · · · · · · · · · · · · |                                     |                           |
|--|---------------------------------------|-------------------------------------|---------------------------|
| Teacher: Ana S. Pilipović, Mihalj M. P                           | 20\$3                                 |                                     |                           |
| Course status: elective  | 030                                   |                                     |                           |
| ECTS Credits: 3  |                                       |                                     |                           |
| Condition: Mathematics   |                                       |                                     |                           |
| Course aim   |                                       |                                     |                           |
| The main aim of this course is to dev                            | elop logical thinking about info      | rmation related to binding molecula | ar structure (of the      |
| medication) with biological activity, a                          |                                       |                                     | -                         |
| Expected outcome of the course:                                  |                                       |                                     |                           |
| Students should acquire basic knowle                             | edge in linear algebra, and mat       | hematical statistics.               |                           |
| Students should also gain knowledge                              | in basic mathematical method          | ls which are used in chemometrics r | ealized by using computer |
| software.  |                                       |                                     |                           |
| Course description   |                                       |                                     |                           |
| Theoretical education  |                                       |                                     |                           |
| 1. Molecular descriptors.  |                                       |                                     |                           |
| 2. Basic principles of QSAR.                                     |                                       |                                     |                           |
| <ol><li>Data scaling: centering, autoscal</li></ol>              |                                       |                                     |                           |
| 4. Molecular grouping in a multidir                              |                                       | zzy grouping.                       |                           |
| 5. Factor analysis, principial compo                             | -                                     |                                     |                           |
| 6. Model setting using multiple reg                              | ressions.                             |                                     |                           |
| 7. Genetic algorithms.   |                                       |                                     |                           |
| <ol> <li>Artificial neural networks – Coho</li> </ol>            | on's network                          |                                     |                           |
| Practical education  |                                       |                                     |                           |
| Application of computer softwares: S                             | PSS. Statistica. Svbvl.Chem 3D        | ultra                               |                           |
| Literature   |                                       |                                     |                           |
| Compulsory   |                                       |                                     |                           |
| 1. Masart DL, Vandeginste BGM, B                                 | uydens LMC, De Yong S, Levi PJ        | , SmeyersVerbeke J. Handbook of C   | hemometrics and           |
| Qualimetrics: Part B. Elsevier, Ar                               | nsterdam, 1998.                       |                                     |                           |
| 2. Kowalski BR, Sharaf MA, Illman I                              | DL. Chemometrics. Wiley, New          | York, 1986                          |                           |
| Number of active classes   | <b>Theory:</b> 30                     | Practice: 15                        |                           |
| Teaching methods: lectures, laborate                             | ory practice, colloquia, essays,      | consultations                       |                           |
| Student activity assessment (maxim                               | ally 100 points)                      |                                     |                           |
| Pre-exam activities  | Points                                | Final exam                          | points                    |
| Lectures   | 10                                    | Written                             | 70                        |
| Practices  |                                       | Oral                                |                           |
| Colloquium   |                                       |                                     |                           |
| conoquium  |                                       |                                     |                           |